

**Full Day Professional Development
 Training Opportunity
 Monday, March 18, 2019**



Location: Berkshire Community College
 1350 West Street,
 Pittsfield, MA 01201

Park in North and Central Lots

Time: 8:45 A.M. Registration
 9:00 A.M. – 11:30 A.M. Training
 11:30 A.M. – 12:30 P.M. Lunch Break
Lunch is Not Provided
 12:30 P.M. – 3:00 P.M. Training
Cost: \$25.00
Credits: .5 CEUs = 5 EEC training hours



**This training is supported with
 funding from the Educator and
 Provider Support (EPS) grant,
 Department of Early Education
 and Care.**



Professional Development Day –Monday, March 18, 2019

Please **PRINT CLEARLY** and fill in all information – you will not be registered if form is incomplete. One form per person.

Last Name: _____ First Name: _____ D.O.B.: _____
 Home Address: _____ City/State: _____ Zip: _____
 Personal Phone: _____ Email: _____
 Name of Program (If applicable): _____ Work Phone: _____
 MA EEC Program ID # (Not License #) _____ Position: _____
 EEC PQ Registry # _____ PQR # expiration date: _____

Please check type of program you work in (only one):
 Family Child Care Infant/Toddler Preschool
 School Age Public School Other

_____ This Course is relevant to my Individualized Professional Development Plan (IPDP) * Training must be relevant

Are you pursuing: (check all that apply): HiSet (GED) / ESOL College Degree CDA EEC Certification

Please Choose Session #: _____

Total amount enclosed: _____

Agency PO #: _____

Make checks payable: Valley Opportunity Council

Mail to: Preschool Enrichment Team
 35 Mt. Carmel Avenue
 Chicopee, MA 01013

Fax: 877-635-0920

Charge Accounts

() Am Express () Discover
 () Master Card () Visa

Account Number _____

Expiration Date: _____ CVV2 #: _____

Billing Zip Code: _____

Signature _____

Register on-line: www.preschoolenrichmentteam.org

You must pre-register with payment. No telephone registrations will be accepted – Thank You
REGISTRATION DEADLINE IS ONE WEEK PRIOR TO TRAINING START DATE

PLEASE CHOOSE ONE SESSION FOR THE ENTIRE DAY

1. Building Positive Relationships with Families

This training is designed to help you think deeply about how to build effective, positive partnerships / relationships with families in your programs. We will examine what you are already doing, and using self-reflection and collaboration, think of ways to enhance these methods. We will have a particular focus on what kind of information can be shared as a tool for building trust and collaboration. Beginning with this concept we will move into ways of communicating and involving families in the classroom. Come join us for an interactive training that will help stimulate your family relationships.

Presented by: Charlene Cross

Audience: All

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Family and Community Engagement

Core Competency: 3. Partnering with Families and Communities

Category of Study: 9. Families and Community

2. Creating Dynamic Learning Environments

What does your classroom environment communicate about yourself and the children? Do you enjoy being in your space? How do children and families react to the classroom? Utilizing Debbie Curtis and Margie Carter's book, *Designs for Living and Learning: Transforming Early Childhood Environments*, as our inspiration, we will use the day to reflect on the strengths of your center based classroom and work through the struggles you may have encountered. Join us for an interactive, hands-on day examining the ins and outs of classroom environments. We'll explore the connection between behavior and a child's environment, and how to make adaptations to be inclusive of children with varying abilities and cultural backgrounds. We will encourage you to draw on your own sense of design, comfort, and aesthetics while being mindful of tight budgets and limited resources. Let's create captivating environments that nurture children, families, and staff while supporting children's learning!

Presented by: Jeanne Regnier

Audience: GCC who work w/ Preschool Aged Children

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 5. Learning Environments and Implementing Curriculum

Category of Study: 2. Planning Programs and Environments for Young Children

3. Developing Healthy Boys

The Developing Healthy Boys training is for adults of all genders, and will focus on male gender socialization and the strategies and skills for promoting the development of compassionate, non-violent and equitable boys, and the men they become. This highly participatory training, uses personal reflection, partner dialogues, small and large group discussion, and a hands-on children's book activity to promote the ability of participants to:

- Examine the process of male socialization, including its impacts on children, adults, families and communities
- Reflect on ways that male socialization contributes to cycles of trauma, violence, racism and homophobia
- Create a learning environment, which promotes healthy gender development for boys, and by extension - all children

Presented by: MERGE for Equality, James Arana and John Engel

Audience: Preschool and OST Educators

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 1. Understanding the Growth and Development of Children and Youth

Category of Study: 1. Child Growth and Development, Birth – Eight Years

4. The Impact of Adverse Childhood Experiences and Trauma on Early Childhood Development

Child care educators will learn about "Adverse Childhood Experience's and how they may impact children and their parents". The training will also provide education about trauma informed practices in the classroom/program and how they may be applied. The Department of Mental Health will provide a short introduction to the impact of traumatic experiences on the development of young children. Educators

will view the film "Resilience" and be led in facilitated discussions of classroom/program strategies to support all children and their families in a way that is trauma informed. This training will also include a two part follow up PLC that will dive deeper into trauma informed care.

Presented by: Chris Haley and Melissa Tarjick

Audience: GCC and FCC

Credits: 5 EEC training hours plus additional training hours for PLC

QRIS Alignment: Family and Community Engagement

Core Competency: 1. Understanding the Growth and Development of Children and Youth

Category of Study: 1. Growth and Development, Birth – Eight Years

5. It's a Kids' World After All: HANDS ON FUN!

Have you always wanted to learn American Sign Language (ASL)? Participants will use signs, body language, facial expressions & gestures throughout training activities, learn how to use this with the infants through Pre-K children in your program and have lots of fun doing it! Since spoken language will be forbidden after "SIGN CLASS", participants will be exhibiting all afore-mentioned methods to communicate as you "travel" around "Tranquil Town" doing activities of daily living.

Presented by: Jan Caswell

Audience: All

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 2. Guiding and Interacting with Children and Youth

Category of Study: 1. Child Growth and Development, Birth – Eight

6. Leadership for Early Childhood Educators

Many of us come to a leadership role without having any formal training. Come join us to explore how we can use our skills to be great leaders. Whether you are supervising interns or assistant teachers, leading a group of children or have goals to become a Lead Teacher, Director or an early childhood advocate state-wide, we will discover what leadership means. We'll talk about how to communicate with peers who you now need to supervise and relationships with

parents in your new leadership role. We will use self-reflection as a tool to investigate what skills we need, what we already have and how to fine tune these into leadership skills.

Presented by: Liz Charland-Tait

Audience: GCC and FCC

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Leadership, Management and Administration

Core Competency: 8. Professionalism and Leadership

Category of Study: 11. Supervision or Staff Development in Early Childhood Education

7. Proactive Approaches to Managing Challenging Behavior For Family Child Care Educators

Many educators in early childhood programs list concerns about challenging behavior among their greatest struggles in their work. According to recent research in state-subsidized early education programs, 6.67 preschoolers are expelled per 1,000 enrolled. Although this rate is lower than what has been reported in previous years, the prekindergarten expulsion rate is 3.2 times the rate for K-12 students, indicating early educators need resources and support to address the needs of many children. Yet early childhood education programs have a unique opportunity to support children in their social-emotional development, to provide a positive and supportive environment that encourages pro-social behavior, and to give young children the chance to begin their school years with the tools to be successful learners. In this session, participants will reflect on personal experiences with managing challenging behavior, discuss social-emotional development of young children, and learn about and plan innovative ways to support pro-social development in their learning environments.

Presented by: Linda Schumacher

Audience: GCC & FCC

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 2. Guiding and Interacting with Children and Youth

Category of Study: 4. Child and Classroom Management

8. STEM is Child's Play: Incorporating STEM Concepts in Your Program

Children are natural scientists, mathematicians and engineers. Together we will do activities that explore the concepts behind making things fizz, building bridges that won't fall down, and making exciting designs in art. Your questions about the

scientific method, chemistry, physics, geometry, and the engineering design process will be answered. You will practice guiding learning through play by asking science questions, infusing STEM vocabulary into conversations with the children, into making dances, telling stories, and making art.

Presented by: Jane Burke

Audience: GCC & FCC

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 5. Learning Environments and Implementing Curriculum

Category of Study: 3. Curriculum for Early Childhood Settings

9. Strengthening Families and the Protective Factors

The Strengthening Families approach was developed by The Center for the Study of Social Policy (CSSP) after conducting research on early care and education programs across the country. Starting in 2001, the CSSP began documenting the role early education and care programs can have in the reduction of child abuse and neglect. As a result of this study, a new framework and approach to the prevention of abuse and neglect emerged. The researchers found a positive link between good early childhood education and care programs and the reduction of abuse and neglect. This training will include a history of the Strengthening Families Approach, risk and protective factors, strategies to support families, and the early childhood educator self-assessment

Presented by: Rosemary Hernandez

Audience: GCC, FCC & Public School Preschool

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Family and Community Engagement

Core Competency: 5. Learning Environments and Implementing Curriculum

Category of Study: 9. Families and Community

Funded by CDE \$15.00
Registration only on their Website
www.cdedu.us

10. Using Observation Skills for Documentation, Planning and Assessment

Participants will explore how observations and documentation are key in assessing children's interests and development, and how to plan curriculum accordingly. Through presentation, readings, video clips, discussion, and interactive exercises, participants will learn techniques and strategies for doing effective observations that are free of bias and judgement. In addition, participants will learn how to take the information from observations to assess children's progress and develop a curriculum plan for individual and group experiences that supports learning and development.

Presented by: Alissa Finnerty

Audience: GCC, FCC & Public School Preschool

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 6. Observation, Assessment and Documentation

Category of Study: 12. Child Observation, Documentation and Assessment

11. Using Visual Communication Aids with Young Children

This ten-hour introductory course is designed to familiarize participants with the new MA Pre-K and K SEL and APL Standards. This interactive course provides an overview of the Standards and will include small and large group activities, videos and vignettes. In addition to attendance of this ten-hour introductory course, participants will be required to complete a homework assignment, an assessment of learning and an evaluation form. CEU and PDP certificates will be provided after all course requirements are completed.

Presented by: Jessie Trowbridge

Audience: GCC & FCC

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 5. Learning Environments and Implementing Curriculum

Category of Study: 3. Curriculum for Early Childhood Settings