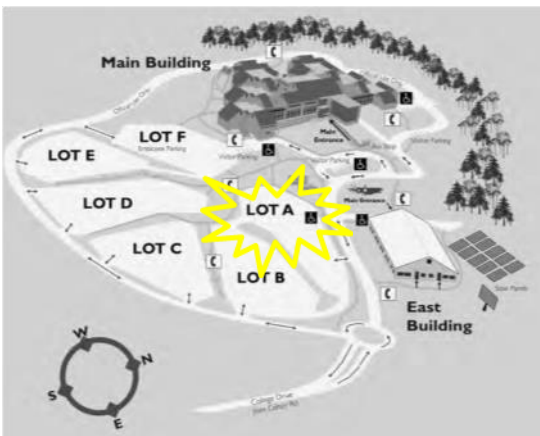


**Full Day Professional Development
 Training Opportunity
 Monday, April 15, 2019**



Location: Greenfield Community College
 East Building
 1 College Drive,
 Greenfield, MA 01301

Park in lot A

Time: 8:45 A.M. Registration
 9:00 A.M. – 11:30 A.M. Training
 11:30 A.M. – 12:30 P.M. Lunch Break
Lunch is Not Provided
 12:30 P.M. – 3:00 P.M. Training

Cost: \$25.00

Credits: .5 CEUs = 5 EEC training hours



This training is supported with
 funding from the Educator and
 Provider Support (EPS) grant,
 Department of Early Education
 and Care.



Professional Development Day – Monday, April 15, 2019 - Greenfield

Please **PRINT CLEARLY** and fill in all information – you will not be registered if form is incomplete. One form per person.

Last Name: _____ First Name: _____ D.O.B.: _____

Home Address: _____ City/State: _____ Zip: _____

Personal Phone: _____ Email: _____

Name of Program (If applicable): _____ Work Phone: _____

MA EEC Program ID # (Not License #) _____ Position: _____

EEC PQ Registry # _____ PQR # expiration date: _____

Please check type of program you work in (only one):

- Family Child Care Infant/Toddler Preschool
 School Age Public School Other

_____ This Course is relevant to my Individualized Professional Development Plan (IPDP) * Training must be relevant

Are you pursuing: (check all that apply): HiSet (GED) / ESOL College Degree CDA EEC Certification

Please Choose Session #: _____

Total amount enclosed: _____

Agency PO #: _____

Make checks payable: Valley Opportunity Council

Mail to: Preschool Enrichment Team

35 Mt. Carmel Avenue
 Chicopee, MA 01013

Fax: 877-635-0920

Register on-line: www.preschoolenrichmentteam.org

You must pre-register with payment. No telephone registrations will be accepted – Thank You

REGISTRATION DEADLINE IS ONE WEEK PRIOR TO TRAINING START DATE

Charge Accounts	
<input type="checkbox"/> Am Express	<input type="checkbox"/> Discover
<input type="checkbox"/> Master Card	<input type="checkbox"/> Visa
Account Number _____	
Expiration Date: _____	CVV2 #: _____
Billing Zip Code: _____	
Signature (Name on Card) _____	

PLEASE CHOOSE ONE SESSION FOR THE ENTIRE DAY

1. Baby Steps to STEM for Infants and Toddlers

Infants and Toddlers start learning through STEM (Science, Technology, Engineering, Mathematics) through responsive caring and everyday experiences (Barbre, 2017). Participants will develop and implement hands-on STEM activities and build an I/T curriculum to bring back to their programs. Please join me in taking Baby Steps to STEM for Infants and Toddlers.

Presented by: Katey Grossman

Audience: FCC, GCC who work w/ Infants & Toddlers

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 5. Learning Environments and Implementing Curriculum

Category of Study: 3. Curriculum for Early Childhood Settings



2. Building Positive Relationships with Families

This training is designed to help you think deeply about how to build effective, positive partnerships / relationships with families in your programs. We will examine what you are already doing, and using self-reflection and collaboration, think of ways to enhance these methods. We will have a particular focus on what kind of information can be shared as a tool for building trust and collaboration. Beginning with this concept we will move into ways of communicating and involving families in the classroom. Come join us for an interactive training that will help stimulate your family relationships.

Presented by: Charlene Cross

Audience: All

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Family and Community Engagement

Core Competency: 3. Partnering with Families and Communities

Category of Study: 9. Families and Community

3. Creating Dynamic Learning Environments

What does your classroom environment communicate about yourself and the children? Do you enjoy being in your space? How do children and families react to the classroom? Utilizing Debbie Curtis and Margie Carter's book, *Designs for Living and Learning: Transforming Early Childhood Environments*, as our inspiration, we will use the day to reflect on the strengths of your center based classroom and work through the struggles you may have encountered. Join us for an interactive, hands-on day examining the ins and outs of classroom environments. We'll explore the connection between behavior and a child's environment, and how to make adaptations to be inclusive of children with varying abilities and cultural backgrounds. We will encourage you to draw on your own sense of design, comfort, and aesthetics while being mindful of tight budgets and limited resources. Let's create captivating environments that nurture children, families, and staff while supporting children's learning!

Presented by: Liz Charland-Tait

Audience: GCC who work w/ Preschool Aged Children

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 5. Learning Environments and Implementing Curriculum

Category of Study: 2. Planning Programs and Environments for Young Children



4. Developing Healthy Boys

The Developing Healthy Boys training is for adults of all genders, and will focus on male gender socialization and the strategies and skills for promoting the development of compassionate, non-violent and equitable boys, and the men they become. This highly participatory training, uses personal reflection, partner dialogues, small and large group discussion, and a hands-on children's book activity to promote the ability of participants to:

- Examine the process of male socialization, including its impacts on children, adults, families and communities
- Reflect on ways that male socialization contributes to cycles of trauma, violence, racism and homophobia
- Create a learning environment, which promotes healthy gender development for boys, and by extension - all children

Presented by: MERGE for Equality, James Arana and John Engel

Audience: Preschool and OST Educators

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 1. Understanding the Growth and Development of Children and Youth

Category of Study: 1. Child Growth and Development, Birth – Eight Years

5. Using Visual Communication Aids with Young Children

Visuals aids (or pictures) are a useful tool for helping all children, but are especially valuable for children who have challenges with listening and attending, processing sequenced information, transitioning through daily routines, or children with challenging behavior. Participants will learn why visual aids benefit learning, and will explore the many possible applications for visual aids in an early education and care program.

Presented by: Jessie Trowbridge

Audience: GCC & FCC

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 5. Learning Environments and Implementing Curriculum

Category of Study: 3. Curriculum for Early Childhood Settings