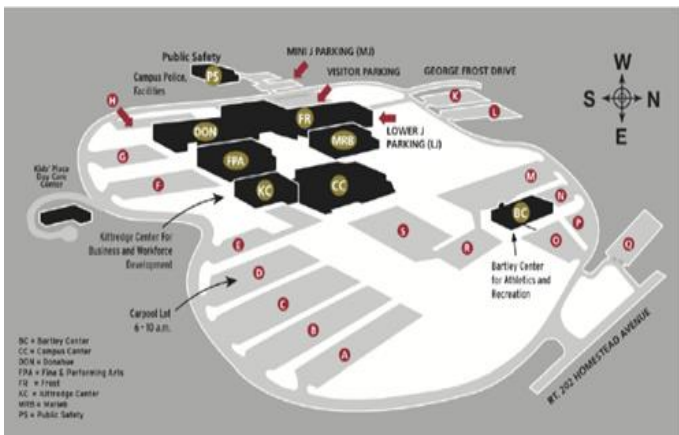


Full Day Professional Development
 Training Opportunities for
Out of School Time Educators
 Saturday, March 30, 2019



Location: Holyoke Community College
 303 Homestead Ave,
 Holyoke, MA 01040

Park in lots C & D or you will be ticketed

Time: 8:45 A.M. Registration
 9:00 A.M. – 11:30 A.M. Training
 11:30 A.M. – 12:30 P.M. Lunch Break
Lunch is Not Provided
 12:30 P.M. – 3:00 P.M. Training
Credits: .5 CEUs = 5 EEC training hours
Cost: \$25.00



This training is supported with
 funding from the Educator and
 Provider Support (EPS) grant,
 Department of Early Education and
 Care and Innovation Learning Center
 and Massachusetts Cultural Council
 for the Creative Minds.



Professional Development Day – March 30, 2019

Please **PRINT CLEARLY** and fill in all information – you will not be registered if form is incomplete.
 One form per person.

Last Name: _____ First Name: _____ D.O.B.: _____

Home Address: _____ City/State: _____ Zip: _____

Personal Phone: _____ Email: _____

Name of Program (If applicable): _____ Work Phone: _____

MA EEC Program ID # (Not License #) _____ Position: _____

EEC PQ Registry # _____ PQR # expiration date: _____

Please check type of program you work in (only one):
 Family Child Care Infant/Toddler Preschool
 School Age Public School Other

Please Choose Session #: _____

Mail to: Preschool Enrichment Team
 35 Mt. Carmel Avenue
 Chicopee, MA 01013

Scan & Email to: PETInfo@valleyopp.com
Fax: 877-635-0920

Charge Accounts	
() Am Express	() Discover
() Master Card	() Visa
Debit/Credit Card Number _____	
Expiration Date: _____	CVV2 #: _____
Billing Zip Code: _____	
Signature (Name on Card) _____	

REGISTRATION DEADLINE IS MARCH 22, 2019

PLEASE CHOOSE ONE SESSION FOR THE ENTIRE DAY

2. Children on the Autism Spectrum for Out of School Time Educators

With 1 in 68 children in the US being diagnosed with Autism Spectrum Disorders (Centers for Disease Control, 2014) it is increasingly important for child care providers to learn more about supporting children with autism. This session will provide participants with detailed information including typical behaviors and interaction styles of a child with ASD and the challenges and stressors to the family with a child with ASD. Participants will examine examples of adaptations to communication, environment, and interactions to support the inclusion of a child with ASD and will receive a collection of resources for use in your early childhood program.

Presented by: Brenda Bernazar

Core Competency: 1. Understanding the Growth and Development of Children and Youth

3. Creative Minds Out of School

In this hands-on session, participants will learn to use the nationally distributed Creative Minds Out of School curriculum as a tool for teaching 21st century skills, literacy (English and Spanish) and STEM content through visual arts education. Each of the units of the curriculum sets forth an investigative, exploratory approach to encountering artists' tools, materials and ways of thinking. It is designed to go beyond viewing and making art and suggests many opportunities to support Social Emotional Learning (SEL); engage parents and build community within the afterschool program as well.

Presented by: Karen Guillette & Alissa Griffin
Core Competency: 5. Learning Environments and Implementing Curriculum

4. Intentional Lesson Planning for Out of School Time

Intentional Lesson Planning for Out-of-School-Time (OST) will provide an introduction to using curriculum to create lesson plans. Participants will learn about a backward design process and be provided with the tools needed to create OST lesson plans that align to intentional learning goals and objectives. Participants will be guided through the lesson design process, creating their own lesson plans. Positive youth development and intentional literacy support practices will be emphasized.

Presented by: Joan Giovannini
Core Competency: 7. Program Planning and Development

5. Play, Positive Youth Development, and Great Relationships - Making the Difference in the Lives of Youth

Quality relationships between youth and supportive adults are fundamental to promoting positive youth development and the attainment of life skills such as self-management, goal setting, resilience and interpersonal skills. In this training participants will engage in activities that promote the development of life skills, identify the components of the PYD instructional model: activity-based, mastery-driven environment, empowering youth and continuous learning, and develop a plan to utilize the PYD instructional model in their programs. The overall training will be a combination of activity-based learning and lecture to increase their comprehension of the theory behind this PYD approach.

Presented By: Al Petitpas
Core Competency: 2. Guiding and Interacting with Children and Youth