

**Full Day Professional Development  
 Training Opportunity**  
 Monday, November 12, 2018



**Location:** Massachusetts College of Liberal  
 Arts (MCLA)  
 375 Church Street,  
 North Adams, MA

**Park in lot across the street**

**Time:** 8:45 A.M. Registration  
 9:00 A.M. – 11:30 A.M. Training  
 11:30 A.M. – 12:30 P.M. Lunch Break

*Lunch is not provided*

12:30 P.M. – 3:00 P.M. Training

**Cost:** \$25.00

**Credits:** .5 CEUs = 5 EEC training hours



This training is supported with  
 funding from the Educator and  
 Provider Support (EPS) grant,  
 Department of Early Education  
 and Care.



**Professional Development Day – Monday, November 12, 2018 – North Adams**

Please **PRINT CLEARLY** and fill in all information – you will not be registered if form is incomplete. One form per person.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

Home Address: \_\_\_\_\_ City/State: \_\_\_\_\_ Zip: \_\_\_\_\_

Personal Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Name of Program (If applicable): \_\_\_\_\_ Work Phone: \_\_\_\_\_

MA EEC Program ID # (Not License #) \_\_\_\_\_ Position: \_\_\_\_\_

EEC PQ Registry # \_\_\_\_\_ PQR # expiration date: \_\_\_\_\_

Please check type of program you work in (only one):

- Family Child Care     Infant/Toddler     Preschool  
 School Age     Public School     Other

\_\_\_\_\_ This Course is relevant to my Individualized Professional Development Plan (IPDP) \* Training must be relevant

Are you pursuing: (check all that apply):    HiSet (GED) / ESOL     College Degree     CDA     EEC Certification

Please Choose Session #: \_\_\_\_\_

Total amount enclosed: \_\_\_\_\_

Agency PO #: \_\_\_\_\_

**Make checks payable: Valley Opportunity Council**

**Mail to:** Preschool Enrichment Team

35 Mt. Carmel Avenue  
 Chicopee, MA 01013

**Fax:** 877-635-0920

Register on-line: [www.preschoolenrichmentteam.org](http://www.preschoolenrichmentteam.org)

You must pre-register with payment. No telephone registrations will be accepted – Thank You

**REGISTRATION DEADLINE IS ONE WEEK PRIOR TO TRAINING START DATE**

<b>Charge Accounts</b>	
( ) Am Express	( ) Discover
( ) Master Card	( ) Visa
Account Number _____	
Expiration Date: _____	CVV2 #: _____
Billing Zip Code: _____	
Signature (Name on Card) _____	

# PLEASE CHOOSE ONE SESSION FOR THE ENTIRE DAY

## 1. A New Look at Circle Time for Family Child Care Providers

This training is designed to give participants an opportunity to reflect on the time they spend as a group with children in their care, typically called “circle time”. Participants will look at the reasons behind circle time, why do they have it? They will investigate closely what the children are getting out of this part of the routine, what skills are being enhanced. Participants will look at how the components of circle time meet the developmental needs of the children in their care.

**Presented by:** Mahera Chiarizio

**Audience:** FCC

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Competency Core:** 2. Guiding and Interacting with Children and Youth

**Category of Study:** 3. Curriculum for Early Childhood Settings



## 2. Building Positive Relationships with Families

This training is designed to help you think deeply about how to build effective, positive partnerships / relationships with families in your programs. We will examine what you are already doing, and using self-reflection and collaboration, think of ways to enhance these methods. We will have a particular focus on what kind of information can be shared as a tool for building trust and collaboration. Beginning with this

concept we will move into ways of communicating and involving families in your program. Come join us for an interactive training that will help stimulate your family relationships.

**Presented by:** Charlene Cross

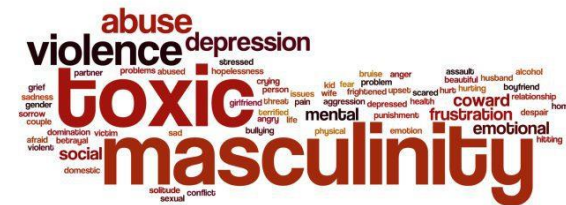
**Audience:** All

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Family and Community Engagement

**Core Competency:** 3. Partnering with Families and Communities

**Category of Study:** 9. Families and Community



## 3. Developing Healthy Boys

The Developing Healthy Boys training is for adults of all genders, and will focus on male gender socialization and the strategies and skills for promoting the development of compassionate, non-violent and equitable boys, and the men they become. This highly participatory training, uses personal reflection, partner dialogues, small and large group discussion, and a hands-on children’s book activity to promote the ability of participants to:

- Examine the process of male socialization, including its impacts on children, adults, families and communities
- Reflect on ways that male socialization contributes to cycles of trauma, violence, racism and homophobia

- Create a learning environment, which promotes healthy gender development for boys, and by extension - all children

**Presented by:** MERGE for Equality, James Arana

Steven Botkin and Megan Dowd Lambert

**Audience:** Preschool & OST Educators

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 1. Understanding the Growth and Development of Children and Youth

**Category of Study:** 1. Growth and Development, Birth – Eight Years



## 4. Embracing Diversity in Your Early Childhood Program

This training will explore many aspects of looking at the classroom and program with a multi-cultural lens to include all children, families, and the community by embracing diversity. Gain an understanding of the Environmental Rating Scale requirements for diversity, as well as related NAEYC criteria.

**Presented by:** Elise Anton

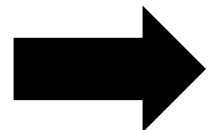
**Audience:** GCC, FCC, OST & Public School Preschool

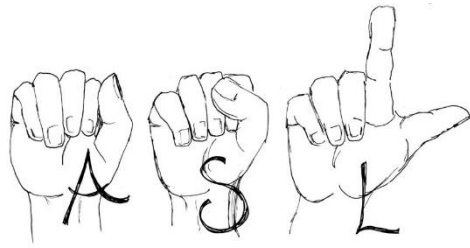
**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 2. Guiding & Interacting with Children and Youth

**Category of Study:** 3. Curriculum for Early Childhood Settings & 9. Families and Community





### 5. It's a Kids' World After All: HANDS ON FUN!

Have you always wanted to learn American Sign Language (ASL)? Participants will use signs, body language, facial expressions & gestures throughout training activities, learn how to use this with the infants through Pre-K children in your program and have lots of fun doing it! Since spoken language will be forbidden after "SIGN CLASS", participants will be exhibiting all afore-mentioned methods to communicate as you "travel" around "Tranquil Town" doing activities of daily living.

**Presented by:** Jan Caswell

**Audience:** All

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 2. Guiding and Interacting with Children and Youth

**Category of Study:** 1. Child Growth and Development, Birth – Eight

### 6. Leadership for Early Childhood Educators

Many of us come to a leadership role without having any formal training. Come join us to explore how we can use our skills to be great leaders. Whether you are supervising interns or assistant teachers, leading a group of children or have goals to become a Lead Teacher, Director or an early childhood advocate state-wide, we will discover what leadership means. We'll talk about how to communicate with peers who you now need to supervise and relationships with parents in your new leadership role. We will use self-reflection as a tool to investigate what skills we need, what we already have and how to fine tune these into leadership skills.

**Presented by:** Liz Charland - Tait

**Audience:** GCC and FCC

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Leadership, Management and Administration

**Core Competency:** 8. Professionalism and Leadership

**Category of Study:** 11. Supervision or Staff Development in Early Childhood Education



### 7. Smart Moves! Intro to Neuro – Developmental Movement for Young Children

People have long recognized the importance of exercise for physical and emotional well-being. What is now coming to light, through the explosion of neuro-research, is the vital role of movement for brain health and growth for people at all ages and stages of life. But not all movement is created equal! The aim of this training is to introduce participants to the principles and practices of neuro - developmental movement for early childhood settings and to inspire them to weave simple, quick and effective neuro - movement activities and principles into their daily program practices as part of a high-quality learning environment with happy, engaged students!

**Presented by:** Emily Hodos

**Audience:** All

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 1. Understanding the Growth and Development of Youth

**Category of Study:** 1. Child Growth and Development, Birth – Eight Years