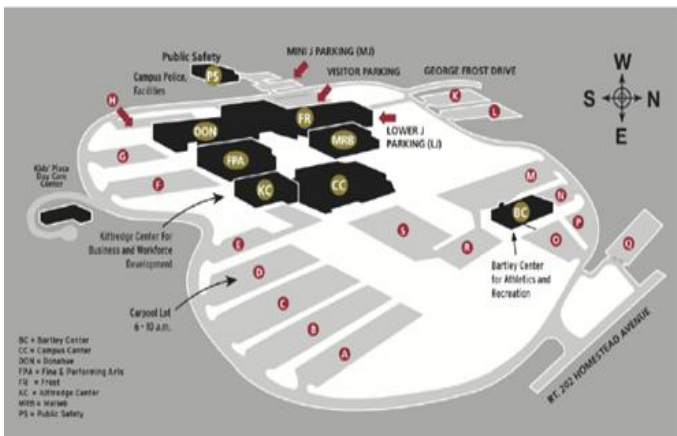


Full Day Professional Development
 Training Opportunity
 Friday, March 15, 2019



Location: Holyoke Community College
 303 Homestead Ave,
 Holyoke, MA 01040

Park in lots C & D or you will be ticketed

Time: 8:45 A.M. Registration
 9:00 A.M. – 11:30 A.M. Training
 11:30 A.M. – 12:30 P.M. Lunch Break
Lunch is Not Provided
 12:30 P.M. – 3:00 P.M. Training
Cost: \$25.00
Credits: .5 CEUs = 5 EEC training hours



This training is supported with
 funding from the Educator and
 Provider Support (EPS) grant,
 Department of Early Education
 and Care.



Professional Development Day – March 15, 2019

Please **PRINT CLEARLY** and fill in all information – you will not be registered if form is incomplete. One form per person.

Last Name: _____ First Name: _____ D.O.B.: _____

Home Address: _____ City/State: _____ Zip: _____

Personal Phone: _____ Email: _____

Name of Program (If applicable): _____ Work Phone: _____

MA EEC Program ID # (Not License #) _____ Position: _____

EEC PQ Registry # _____ PQR # expiration date: _____

Please check type of program you work in (only one):
 Family Child Care Infant/Toddler Preschool
 School Age Public School Other

_____ This Course is relevant to my Individualized Professional Development Plan (IPDP) * Training must be relevant

Are you pursuing: (check all that apply): HiSet (GED) / ESOL College Degree CDA EEC Certification

Please Choose Session #: _____

Total amount enclosed: _____

Agency PO #: _____

Make checks payable: **Valley Opportunity Council**

Mail to: Preschool Enrichment Team
 35 Mt. Carmel Avenue
 Chicopee, MA 01013

Fax: 877-635-0920

Register on-line: www.preschoolenrichmentteam.org

You must pre-register with payment. No telephone registrations will be accepted – Thank You

REGISTRATION DEADLINE IS ONE WEEK PRIOR TO TRAINING START DATE

| | |
|--------------------------------|---------------|
| Charge Accounts | |
| () Am Express | () Discover |
| () Master Card | () Visa |
| Account Number _____ | |
| Expiration Date: _____ | CVV2 #: _____ |
| Billing Zip Code: _____ | |
| Signature (Name on Card) _____ | |

PLEASE CHOOSE ONE SESSION FOR THE ENTIRE DAY

1. Creating Dynamic Learning Environments

What does your classroom environment communicate about yourself and the children? Do you enjoy being in your space? How do children and families react to the classroom? Utilizing Debbie Curtis and Margie Carter's book, *Designs for Living and Learning: Transforming Early Childhood Environments*, as our inspiration, we will use the day to reflect on the strengths of your center-based classroom and work through the struggles you may have encountered. Join us for an interactive, hands-on day examining the ins and outs of classroom environments. We'll explore the connection between behavior and a child's environment, and how to make adaptations to be inclusive of children with varying abilities and cultural backgrounds. We will encourage you to draw on your own sense of design, comfort, and aesthetics while being mindful of tight budgets and limited resources. Let's create captivating environments that nurture children, families, and staff while supporting children's learning!

Presented by: Liz Charland-Tait and Jeanne Regnier

Audience: GCC who work w/ Preschool Aged Children

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 5. Learning Environments and Implementing Curriculum

Category of Study: 2. Planning Programs and Environments for Young Children



2. Fomentando el desarrollo cerebral de los bebés y niños pequeños a través de canciones, movimientos, literatura y marionetas

¿Desea tener un impacto positivo en el desarrollo cerebral de los niños en su programa de educación infantil familiar? Si es así, ¡acompañenos en esta capacitación! Durante la sesión discutiremos la importancia de las acciones que brindarán una arquitectura cerebral más sólida en los niños, como ser las relaciones entre educadores y niños, los componentes del cerebro y la secuencia de su desarrollo. Además, identificaremos como las experiencias que incluyen música, marionetas, literatura infantil, imaginación, y el juego físico incrementan el desarrollo del cerebro en los bebés y niños pequeños. ¡Los espero!

Facilitadora: Marcela Simpson

Audiencia: GCC y FCC

Créditos: .5 CEU, 5 horas de capacitación (EEC)

Alineación QRIS: Currículo y Aprendizaje

Competencia Básica: 1. Crecimiento de la Comprensión y Desarrollo de Niños y Jóvenes

Categoría de Estudio: 1. Crecimiento y Desarrollo, Nacimiento – 8 años y 7. Planificación de Programas, Cuido, Desarrollo del Infante y Niño

3. Proactive Approaches to Managing Challenging Behavior

Many educators in early childhood programs list concerns about challenging behavior among their greatest struggles in their work. According to recent research in state-subsidized early education programs, 6.67 preschoolers are expelled per 1,000 enrolled. Although this rate is lower than what has been reported in previous years, the prekindergarten expulsion rate is 3.2 times the rate for K-12 students, indicating early educators need resources and support to address the needs of many children. Yet early childhood education programs have a unique opportunity to support children in their social-emotional development, to provide a positive and supportive environment that encourages pro-social behavior, and to give young children the chance to begin their school years with the tools to be successful learners. In this session, participants will reflect on personal experiences with managing challenging behavior, discuss social-emotional development of young children, and learn about and plan innovative ways to support pro-social development in their learning environments.

Presented by: Linda Schumacher

Audience: FCC & GCC

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 2. Guiding & Interacting with Children and Youth

Category of Study: 4. Child and Classroom Management



4. Strengthening Families and the Protective Factors

The Strengthening Families approach was developed by The Center for the Study of Social Policy (CSSP) after conducting research on early care and education programs across the country. Starting in 2001, the CSSP began documenting the role early education and care programs can have in the reduction of child abuse and neglect. As a result of this study, a new framework and approach to the prevention of abuse and neglect emerged. The researchers found a positive link between good early childhood education and care programs and the reduction of abuse and neglect. This training will include a history of the Strengthening Families Approach, risk and protective factors, strategies to support families, and the early childhood educator self-assessment.

Presented by: Rosemary Hernandez

Audience: All

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Family and Community Engagement

Core Competency: 2. Guiding & Interacting with Children and Youth

Category of Study: 9. Families and Community

Funded by CDE \$15.00

Registration only on their Website

www.cdedu.us



5. Supporting Communication, Language and Literacy in Young Children

This training will incorporate the stages of language development, strategies for supporting language and communication development, and the importance of language and communication as a foundation for literacy. Using the guidance and knowledge in *Talk to Me Baby!* by Betty Bardidge participants will learn the key concepts of print and literacy and how to incorporate this knowledge into their daily work in order to put children on a path to school and life success.

Presented by: Laura Stinnette

Audience: GCC, FCC, & Public School Preschool

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 5. Learning Environments and Implementing Curriculum

Category of Study: 3. Curriculum for Early Childhood Settings

6. Using Observation Skills for Documentation, Planning and Assessment

Participants will explore how observations and documentation are key in assessing children's interests and development, and how to plan curriculum accordingly. Through presentation, readings, video clips, discussion, and interactive exercises, participants will learn techniques and strategies for doing effective observations that are free of bias and judgement. In addition, participants will learn how to take the information from observations to assess children's progress and develop a curriculum plan for individual and group experiences that supports learning and development.

Presented By: Alissa Finnerty

Audience: All

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 6. Observation, Assessment and Documentation

Category of Study: 12. Child Observation, Documentation and Assessment

7. Using Visual Communication Aids with Young Children

Visuals aids (or pictures) are a useful tool for helping all children, but are especially valuable for children who have challenges with listening and attending, processing sequenced information, transitioning through daily routines, or children with challenging behavior. Participants will learn why visual aids benefit learning, and will explore the many possible applications for visual aids in an early education and care program.

Presented By: Jessie Trowbridge

Audience: GCC & FCC

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 5. Learning Environments and Implementing Curriculum

Category of Study: 3. Curriculum for Early Childhood Settings

8. Conflict Resolution / Communication in Early Childhood Programs: Adult to Adult, Adult to Child, Child to Child

This training will offer providers the opportunity to explore their own communication skill levels and help them develop strategies to identify what is happening in the moment when conflict arises. The goals for the training are that providers learn how to identify the difference between a feeling and a thought, develop conflict resolution skills to use with adults and children, and explore practical ways of supporting the child's need to express their feelings in appropriate ways as well as listen and acknowledge another child's feelings

Presented By: Rachael McLean

Audience: GCC & FCC

Credits: .5 CEU, 5 EEC training hours

QRIS Alignment: Curriculum and Learning

Core Competency: 2. Guiding & Interacting with Children and Youth

Category of Study: 3. Workforce Qualifications and Professional Development