

Full Day Professional Development  
 Training Opportunity  
 Monday, June 3, 2019



**Location:** Berkshire Community College  
 1350 West Street,  
 Pittsfield, MA 01201

**Park in North and Central Lots**

**Time:** 8:45 A.M. Registration  
 9:00 A.M. – 11:30 A.M. Training  
 11:30 A.M. – 12:30 P.M. Lunch Break  
*Lunch is Not Provided*  
 12:30 P.M. – 3:00 P.M. Training  
**Cost:** \$25.00  
**Credits:** .5 CEUs = 5 EEC training hours



This training is supported with  
 funding from the Educator and  
 Provider Support (EPS) grant,  
 Department of Early Education  
 and Care.



**Professional Development Day – Monday, June 3, 2019**

Please **PRINT CLEARLY** and fill in all information – you will not be registered if form is incomplete. One form per person.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

Home Address: \_\_\_\_\_ City/State: \_\_\_\_\_ Zip: \_\_\_\_\_

Personal Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Name of Program (If applicable): \_\_\_\_\_ Work Phone: \_\_\_\_\_

MA EEC Program ID # (Not License #) \_\_\_\_\_ Position: \_\_\_\_\_

EEC PQ Registry # \_\_\_\_\_ PQR # expiration date: \_\_\_\_\_

Please check type of program you work in (only one):  
 Family Child Care  Infant/Toddler  Preschool  
 School Age  Public School  Other

\_\_\_\_\_ This Course is relevant to my Individualized Professional Development Plan (IPDP) \* Training must be relevant

Are you pursuing: (check all that apply):  HiSet (GED) / ESOL  College Degree  CDA  EEC Certification

Please Choose Session #: \_\_\_\_\_

Total amount enclosed: \_\_\_\_\_

Agency PO #: \_\_\_\_\_

Make checks payable: **Valley Opportunity Council**

Mail to: Preschool Enrichment Team  
 35 Mt. Carmel Avenue  
 Chicopee, MA 01013

Fax: 877-635-0920

Register on-line: [www.preschoolenrichmentteam.org](http://www.preschoolenrichmentteam.org)

You must pre-register with payment. No telephone registrations will be accepted – Thank You

**REGISTRATION DEADLINE IS ONE WEEK PRIOR TO TRAINING START DATE**

|                         |               |
|-------------------------|---------------|
| <b>Charge Accounts</b>  |               |
| ( ) Am Express          | ( ) Discover  |
| ( ) Master Card         | ( ) Visa      |
| Account Number _____    |               |
| Expiration Date: _____  | CVV2 #: _____ |
| Billing Zip Code: _____ |               |
| Signature _____         |               |

## PLEASE CHOOSE ONE SESSION FOR THE ENTIRE DAY

### 1. Brain Building Moments through Songs, Movement, Literature and Puppets for Infants and Toddlers

During this training we will discuss the Components of the Brain and the Sequence of Development. We will link what we learn today to what we do in our programs. With the aid of music, puppets, children's literature, and imagination, educators will be introduced to and encouraged to create movement-based experiences that will enhance all areas of development for infants and toddlers. This training focuses on fun and appropriate movements for building the body and the brain.

**Presented by:** Marcela Simpson

**Audience:** FCC, GCC who work w/ Infants & Toddlers

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 1. Understanding the Growth and Development of Children and Youth

**Category of Study:** 1. Child Growth and Development, Birth – Eight Years & 7. Infant and Toddler Development, Care, and Program Planning

### 2. Children on the Autism Spectrum

With 1 in 68 children in the US being diagnosed with Autism Spectrum Disorders (Centers for Disease Control, 2014) it is increasingly important for child care providers to learn more about supporting children with autism. This session will provide participants with detailed information including typical behaviors and interaction styles of a child with ASD and the challenges and stressors to the family with a child with ASD. Participants will examine examples of adaptations to communication, environment, and interactions to support the inclusion of a child with ASD and will receive a collection of resources for use in your early childhood program.

**Presented by:** Rosemary Hernandez

**Audience:** All

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 1. Understanding Growth and Development of Children and Youth

**Category of Study:** 6. Children with Special Needs, Birth – 16 Years

### 3. Creating Dynamic Learning Environments

What does your classroom environment communicate about yourself and the children? Do you enjoy being in your space? How do children and families react to the classroom? Utilizing Debbie Curtis and Margie Carter's book, *Designs for Living and Learning: Transforming Early Childhood Environments*, as our inspiration, we will use the day to reflect on the strengths of your center based classroom and work through the struggles you may have encountered. Join us for an interactive, hands-on day examining the ins and outs of classroom environments. We'll explore the connection between behavior and a child's environment, and how to make adaptations to be inclusive of children with varying abilities and cultural backgrounds. We will encourage you to draw on your own sense of design, comfort, and aesthetics while being mindful of tight budgets and limited resources. Let's create captivating environments that nurture children, families, and staff while supporting children's learning!

**Presented by:** Liz Charland-Tait

**Audience:** GCC who work w/ Preschool aged children

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 5. Learning Environments and Implementing Curriculum

**Category of Study:** 2. Planning Programs and Environments for Young Children



### 4. Engaging Diverse Families

Meaningful engagement with families in an early childhood program supports children's early learning and later academic success. (NAEYC, 2017). Because of the unique position in the lives of families and children, early childhood educators need to examine and improve strategies for partnering with families, especially diverse families. Examine how culture affects your own beliefs around family and parent engagement, and explore ideas about how educators can create a climate of trust by honoring diversity, and communicating in a collaborative way to support the care and education of their children.

**Presented by:** Linda Schumacher

**Audience:** GCC & FCC

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Family and Community Engagement

**Core Competency:** 3. Partnering with Families and Communities

**Category of Study:** 9. Families and Community

