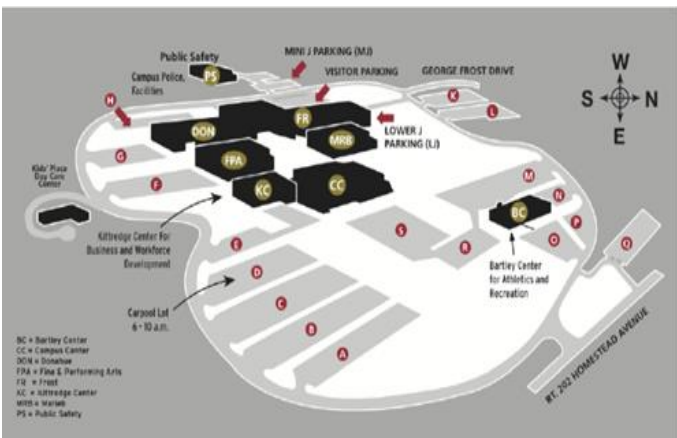


**Full Day Professional Development  
 Training Opportunity  
 Friday, June 7, 2019**



**Location:** Holyoke Community College  
 303 Homestead Ave,  
 Holyoke, MA 01040

**Park in lots C & D or you will be ticketed**

**Time:** 8:45 A.M. Registration  
 9:00 A.M. – 11:30 A.M. Training  
 11:30 A.M. – 12:30 P.M. Lunch Break  
*Lunch is Not Provided*  
 12:30 P.M. – 3:00 P.M. Training

**Cost:** \$25.00

**Credits:** .5 CEUs = 5 EEC training hours



**This training is supported with  
 funding from the Educator and  
 Provider Support (EPS) grant,  
 Department of Early Education  
 and Care.**



**Professional Development Day – June 7, 2019**

Please **PRINT CLEARLY** and fill in all information – you will not be registered if form is incomplete. One form per person.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

Home Address: \_\_\_\_\_ City/State: \_\_\_\_\_ Zip: \_\_\_\_\_

Personal Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Name of Program (If applicable): \_\_\_\_\_ Work Phone: \_\_\_\_\_

MA EEC Program ID # (Not License #) \_\_\_\_\_ Position: \_\_\_\_\_

EEC PQ Registry # \_\_\_\_\_ PQR # expiration date: \_\_\_\_\_

Please check type of program you work in (only one):

- Family Child Care     Infant/Toddler     Preschool  
 School Age     Public School     Other

\_\_\_\_\_ This Course is relevant to my Individualized Professional Development Plan (IPDP) \* Training must be relevant

Are you pursuing: (check all that apply):     HiSet (GED) / ESOL     College Degree     CDA     EEC Certification

Please Choose Session #: \_\_\_\_\_

Total amount enclosed: \_\_\_\_\_

Agency PO #: \_\_\_\_\_

**Make checks payable: Valley Opportunity Council**

**Mail to:** Preschool Enrichment Team  
 35 Mt. Carmel Avenue  
 Chicopee, MA 01013

**Fax:** 877-635-0920

<b>Charge Accounts</b>	
( ) Am Express	( ) Discover
( ) Master Card	( ) Visa
Account Number _____	
Expiration Date: _____	CVV2 #: _____
Billing Zip Code: _____	
Signature (Name on Card) _____	

Register on-line: [www.preschoolenrichmentteam.org](http://www.preschoolenrichmentteam.org)

You must pre-register with payment. No telephone registrations will be accepted – Thank You

**REGISTRATION DEADLINE IS ONE WEEK PRIOR TO TRAINING START DATE**

# PLEASE CHOOSE ONE SESSION FOR THE ENTIRE DAY

## 1. Baby Steps to STEM for Infants and Toddlers

Infants and Toddlers start learning through STEM (Science, Technology, Engineering, Mathematics) through responsive caring and everyday experiences (Barbre, 2017). Participants will develop and implement hands-on STEM activities and build an I/T curriculum to bring back to their programs. Please join me in taking Baby Steps to STEM for Infants and Toddlers.

**Presented by:** Katey Grossman

**Audience:** FCC, GCC who work w/ Infants & Toddlers

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 5. Learning Environments and Implementing Curriculum

**Category of Study:** 3. Curriculum for Early Childhood Settings



## 2. Building Positive Relationships with Families

This training is designed to help you think deeply about how to build effective, positive partnerships / relationships with families in your programs. We will examine what you are already doing, and using self-reflection and collaboration, think of ways to enhance these methods. We will have a particular focus on what kind of information can be shared as a tool for building trust and collaboration. Beginning with this concept we will move into ways of communicating and involving families in the classroom. Come join us for an interactive training that will help stimulate your family relationships.

**Presented by:** Charlene Cross

**Audience:** All

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Family and Community Engagement

**Core Competency:** 3. Partnering with Families and Communities

**Category of Study:** 9. Families and Community



## 3. Creating Dynamic Learning Environments

What does your classroom environment communicate about yourself and the children? Do you enjoy being in your space? How do children and families react to the classroom? Utilizing Debbie Curtis and Margie Carter's book, *Designs for Living and Learning: Transforming Early Childhood Environments*, as our inspiration, Utilizing we will use the day to reflect on the strengths of your center based classroom and work through the struggles you may have encountered. Join us for an interactive, hands-on day examining the ins and outs of classroom environments. We'll explore the connection between behavior and a child's environment, and how to make adaptations to be inclusive of children with varying abilities and cultural backgrounds. We will encourage you to draw on your own sense of design, comfort, and aesthetics while being mindful of tight budgets and limited resources. Let's create captivating environments that nurture children, families, and staff while supporting children's learning!

**Presented by:** Jeanne Regnier

**Audience:** GCC who work w/ preschool aged children

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 5. Learning Environments and Implementing Curriculum

**Category of Study:** 2. Planning Programs and Environments for Young Children

## 4. Developing Healthy Boys

The Developing Healthy Boys training is for adults of all genders, and will focus on male gender socialization and the strategies and skills for promoting the development of compassionate, non-violent and equitable boys, and the men they become. This highly participatory training, uses personal reflection, partner dialogues, small and large group discussion, and a hands-on children's book activity to promote the ability of participants to:

- Examine the process of male socialization, including its impacts on children, adults, families and communities
- Reflect on ways that male socialization contributes to cycles of trauma, violence, racism and homophobia
- Create a learning environment, which promotes healthy gender development for boys, and by extension - all children

**Presented by:** MERGE for Equality, James Arana and John Engel

**Audience:** Preschool and OST Educators

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 1. Understanding the Growth and Development of Children and Youth

**Category of Study:** 1. Child Growth and Development, Birth – Eight Years





## 5. Leadership for the Early Childhood Educator

Many of us come to a leadership role without having any formal training. Come join us to explore how we can use our skills to be great leaders. Whether you are supervising interns or assistant teachers, leading a group of children or have goals to become a Lead Teacher, Director or an early childhood advocate state-wide, we will discover what leadership means. We'll talk about how to communicate with peers who you now need to supervise and relationships with parents in your new leadership role. We will use self-reflection as a tool to investigate what skills we need, what we already have and how to fine tune these into leadership skills.

**Presented by:** Liz Charland-Tait

**Audience:** GCC and FCC

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Leadership, Management and Administration

**Core Competency:** 8. Professionalism and Leadership

**Category of Study:** 11. Supervision or Staff Development in Early Childhood Education

## 6. Matemáticas: Más Allá de Contar 1-2-3

Las matemáticas están en todas partes - en el mundo que nos rodea, en la naturaleza, y en nuestros programas de educación infantil, en su interior y exterior. Buscando las matemáticas todos los días de la vida, usted puede ayudar a los niños a aprender los conceptos básicos y comprender por qué las matemáticas son tan importantes. A través de esta capacitación estudiaremos en forma interactiva el desarrollo matemático que se da en los primeros cinco años de la vida de un niño, utilizando las Pautas de Aprendizaje para Bebés, Niños Pequeños, y Preescolares, y la herramienta de Teaching Strategies GOLD.

**Facilitadora:** Marcela Simpson

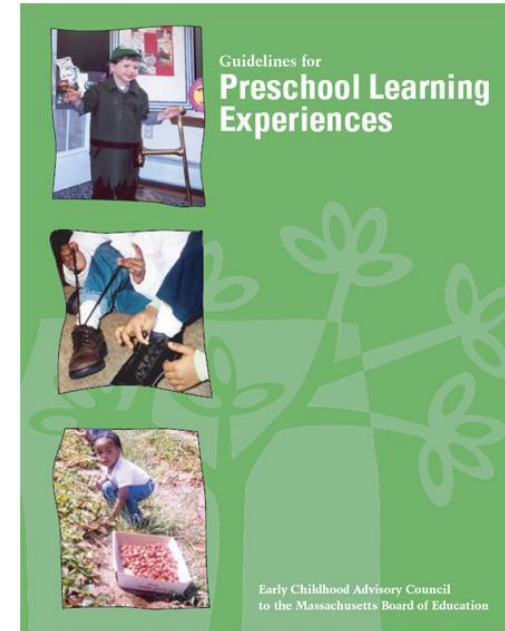
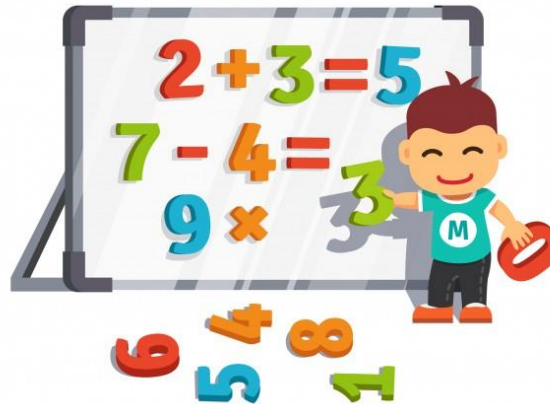
**Audiencia:** GCC y FCC

**Créditos:** .5 CEU, 5 horas de capacitación (EEC)

**Alineación QRIS:** Currículo y Aprendizaje

**Competencia Básica:** 1. Crecimiento de la Comprensión y Desarrollo de Niños y Jóvenes

**Categoría de Estudio:** 1. Crecimiento y Desarrollo, Nacimiento – 8 años y 7. Planificación de Programas, Cuido, Desarrollo del Infante y Niño



## 7. Preschool Learning Guidelines

Research on brain development supports the value of high quality early childhood education programs for young children. This training will guide you in planning mindful, intentional curriculum for preschool age children using the Department of Early Education and Care Guidelines for Preschool Learning Experiences and how to incorporate those standards into daily practice. *You will need to bring a copy of the Guidelines for Preschool Learning Experiences (also known as the "green book") to the Professional Development training. We will be referencing this document throughout our training.*

**Presented by:** Elise Anton

**Audience:** GCC, FCC, & Public School Preschool

**Credits:** .5 CEU, 5 EEC training hours

**QRIS Alignment:** Curriculum and Learning

**Core Competency:** 5. Learning Environments and Implementing Curriculum

**Category of Study:** 2. Planning Programs and Environments for Young Children